

Findings from...

The 2005 Child Care Licensing Study

The 2005 Child Care Licensing Study was produced by the National Association for Regulatory Administration (NARA) and the National Child Care Information and Technical Assistance Center (NCCIC).

**Table L:
Number of Ongoing Training Hours Required for
Center Staff Roles in 2005**

State	Number of Hours Required				
	Director	Master Teacher	Teacher	Assistant Teacher	Aide
Alabama	24	NR	12	12	12
Alaska*	45 every 2 years	45 every 2 years	20	NR	NR
Arizona	12	NR	12	12	12
Arkansas	10	NR	10	NR	NR
California	0	0	0	NR	0
Colorado	9	NR	9	9	9
Connecticut	1% of hours worked per year	1% of hours worked per year	1% of hours worked per year	1% of hours worked per year	NR
Delaware	15	NR	15	15	NR
District of Columbia	0	NR	U	U	U
Florida	10	10	10	NR	NR
Georgia	10	NR	10	10	NR
Hawaii	0	NR	0	0	0
Idaho	NL	NL	NL	NL	NL

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State	Number of Hours Required				
	Director	Master Teacher	Teacher	Assistant Teacher	Aide
Illinois	15	NR	15	15	15
Indiana	12	12	12	NR	NR
Iowa*	8	NR	6	NR	NR
Kansas	5	NR	10	0	NR
Kentucky*	12	NR	12	NR	NR
Louisiana	3	NR	3	0	NR
Maine	30	NR	30	30	30
Maryland	6	NR	3	NR	0
Massachusetts	20	20	20	20	NR
Michigan	0	NR	0	NR	NR
Minnesota	2% of hours worked per year	NR	2% of hours worked per year	2% of hours worked per year	2% of hours worked per year
Mississippi	15	NR	15	15	NR
Missouri	12	NR	12	NR	NR
Montana	0	NR	8	NR	0
Nebraska	0	NR	12	12	12
Nevada	15	NR	15	NR	NR
New Hampshire	6	6	6	0	NR
New Jersey	12	12	8	NR	NR
New Mexico	24	NR	24	NR	NR
New York	30 every 2 years	30 every 2 years	30 every 2 years	NR	NR
North Carolina*	20	20	20	NR	0

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State	Number of Hours Required				
	Director	Master Teacher	Teacher	Assistant Teacher	Aide
North Dakota	13	NR	13	NR	NR
Ohio*	0	NR	15	NR	NR
Oklahoma	20	12	12	12	12
Oregon	15	15	15	15	0
Pennsylvania	6	6	6	6	NR
Rhode Island	20	20	20	NR	20
South Carolina	20	NR	15	15	NR
South Dakota	20	NR	20	20	NR
Tennessee*	18	NR	12	NR	NR
Texas	20	NR	15	0	0
Utah	20	NR	20	20	NR
Vermont	12	12	12	12	0
Virginia	10	NR	10	10	NR
Washington	10	NR	10	0	NR
West Virginia	15	15	15	15	15
Wisconsin	25	NR	25	25	NR
Wyoming	30 every 2 years	NR	30 every 2 years	NR	NR
Number of States	43	15	47	23	11

Key:

NL=Facility not licensed

NR=Role not regulated

U=Unspecified number of hours required

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*Notes:

Alaska: Directors and master teachers with a bachelor degree can complete 45 hours in 3 years.

Iowa: Ten hours of training are required in the first year of employment for directors and teachers.

Kentucky: Teachers must complete 6 hours of training within the first year of employment.

North Carolina: The required amount of ongoing training hours for teachers and master teachers varies by qualification: staff with a bachelor or advanced degree must complete 5 clock hours; staff with an associate degree or an NC Early Childhood Administration Credential must participate in 8 clock hours; staff with a pre-degree certificate or diploma, or the NC Early Childhood Credential or equivalent must complete 10 clock hours; and staff with 10 years of experience must complete 15 clock hours.

Ohio: Each child care staff member and administrator of a child care center shall complete a minimum of 15 clock hours of training annually, after the first day of employment, until a total of 45 hours have been completed.

A child care staff member shall be exempt from the ongoing training requirement if the child care staff member has the following:

- (1) Evidence of completion of a total of at least 90 quarter or 60 semester credit hours or equivalent from an accredited university, college, or technical college with 36 quarter or 24 semester credit hours or equivalent in child development;
- (2) A Child Development Associate credential; or
- (3) A Montessori pre-primary/early childhood credential from the American Montessori Society, Association of Montessori International, National Center for Montessori Education, or other Montessori program accredited by the Montessori Accreditation Council for Teacher Education.

Tennessee: Teachers must complete 18 hours of training or one course in the first year of employment.